

Hawthorn Tree Primary School

Safeguarding

POLICY

For

Anti-Extremism and Anti-Radicalisation

Amended New
policy Sept 2015

UNICEF - Article 19

Every child has the right to be protected from harm and to be kept safe.

Article 36: Every child has the right to be protected from doing things that could harm them.

Article 1: All children under 18 have rights.

Article 2: Everyone has equal rights no matter who they are, where they live, what their parents do, whatever their race, religion, culture, ability, or language

Article 4: The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 12: Every child has the right to say what they think should happen and have their views listened to.

Article 13: You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends people.

Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful.

Article 17: You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Date of publication: September 2015

Date of next full review - September 2016

Rationale

All educational settings have a legal duty to protect children from the risk of radicalisation and being drawn into extremism. When we refer to extremism, we include faith based extremism and the extreme right ideology.

Although Lincolnshire has been currently classed as low risk in terms of terrorist acts and radicalisation, it is important we remain vigilant in our approach to support vulnerable young people.

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

We believe that it is possible to intervene to protect people who are vulnerable. **Early intervention is vital** and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

Links to Other Policies and Statutory Guidance

- Safeguarding, including Child Protection Policy
- Disability and Equality Policy
- Anti-Bullying Policy
- Behaviour, Discipline and Rewards Policy
- Community Cohesion Policy
- E-safety
- ICT Safeguarding
- ICT Acceptable Use Within the Academy Community Policy
- Race Equality and Dealing with Racial Incidents
- Social, Moral Spiritual and Cultural Development Policy
- Staff Handbooks
- Whistle Blowing Policy
- *PREVENT Duty Guidance*, July 2015
- *Keeping Children Safe in Education*, July 2015
- *Working Together*, 2015
- *PREVENT Duty Guidance for Lincolnshire, Schools and Registered Childcare Providers*, July 2015

Definitions and Indicators

i. Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of mind

ii. 'Extremism' is defined in the 2011 PREVENT strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The definition of extremism also includes calls for the death of members of the British armed forces, whether in this country or overseas.

b. Radicalisation is a form of grooming and therefore abuse

c. Indicators that a pupil is vulnerable could include these listed below

- Changing their style of dress or personal appearance to accord with the group
- Self-segregation
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with an extremist cause.
- Attempts to recruit others to the group/cause
- Communication with others that suggests identification with a group, cause or ideology of concern
- Using insulting and/or derogatory names for another group
- Increase in prejudice-related incidents committed by that person – these may include
 - Physical or verbal assault
 - Provocative behaviour
 - Damage to property
 - Possession of prejudice-related materials
 - Prejudice related ridicule or name calling
 - Inappropriate forms of address

- Refusal to cooperate
- Attempts to recruit to prejudice-related organisations
- Condoning or supporting violence towards others

Procedures for Referrals

Safeguarding is the responsibility of all staff and adults in the school. As such everyone has responsibility to report any concerns to the Designated Safeguarding Lead, or Deputies in their absence. The DSL will seek advice from relevant agencies and, where appropriate, make referrals.

Early identification is vital and any concerns, no matter how small, must be referred to **CHANNEL** using the referral form in Appendix 1 or by email to channel@lincs.pnn.police.uk. This will be done by the Designated Safeguarding Lead or deputies.

CHANNEL is a key element of the PREVENT strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners, the police and the local community to

- Identify individuals at risk of being drawn into terrorism
- Assess the nature and extent of that risk
- Develop the most appropriate support plan for the individuals concerned

CHANNEL is about safeguarding children and adults from being drawn into terrorist-related activity.

It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

If there is suspicion that a criminal offence has taken place or a child is at immediate harm, the police should be contacted on 101 or, if in an emergency, 999.

It is the school's responsibility to communicate with the investigating team to ensure that they are in receipt of the latest information and are liaising with the appropriate agencies.

The Role of Governors and Staff

a. Key personnel

The Designated Safeguarding Lead, who is a member of the Senior Leadership Team, assumes overall responsibility for the area of extremism and radicalisation. They will undertake training, either e-learning or face-to-face, and ensure that this is then cascaded to colleagues. It is the responsibility of the DSL or deputies to refer any concerns to the relevant authorities.

The Governing Body has responsibility to ensure that there is a DSL for safeguarding who assumes responsibility for the implementation of this policy. They hold the setting to account in ensuring that this policy is adhered to and that all temporary staff and volunteers are made aware of the school's arrangements for child protection, including this policy.

The designated safeguarding lead for **Hawthorn Tree Primary School** is: Mr M. Lister, (Headteacher)

The deputy designated persons are: The nominated child protection governor is: Mrs Lucy Wannacott.

b. Procedures for dealing with prejudicial behaviour

The Behaviour, Discipline and Rewards policy clearly sets out the guidelines for ensuring that an ethos of respect forms the foundations of all that we do. Any concerns that a pupil is vulnerable or behaving in a manner which is causing concern should be reported immediately to the DSL or a named deputy who will then inform the Headteacher. Advice will then be sought from the LSCB.

Prompt, appropriate and consistent responses from all members of staff can encourage pupils who might otherwise suffer in silence to report incidents and share their concerns and worries. In dealing with the perpetrators of prejudiced related bullying or other discriminatory incidents, it is important that it is the behaviour that is disapproved of and not the pupils themselves.

c. Allegations against staff

The school will follow procedures laid out in the Whistle Blowing Policy should a concern be raised about a member of staff or colleague. All concerns of poor practice should be reported to the Headteacher. Complaints about the Headteacher should be reported to one of the Chair of Governors.

Any concerns regarding members of staff must be reported to the Local Authority Designated Officers (LADO) – Anne Faulkner, 01522 554674 or Ursula Morton, 01522 554674.

The Role of the Curriculum

The purpose of this guidance is not to stifle discussion, but to ensure that children are not exposed to political indoctrination. At this school pupils are encouraged to question, discuss and share their views. This school recognises that children need to understand that different people will have different views and they are entitled to their own beliefs which should not be used to influence others. The curriculum reflects spiritual, moral, physical, cultural and mental development in preparation for life. This reflects the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance. A balance of views will be presented to children. PREVENT will be reflected throughout the curriculum and will be taught and explored both implicitly and explicitly in a manner suitable for the age and ability of the children.

Our PSHE provision is embedded across the curriculum, including in our Religious Education. It directs our assemblies and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

The internet and social networking is a place where children can be exposed terrorism and extremism. High levels of filtering and the restriction of children being allowed to bring in computers from home ensure that access to this is restricted. Children are taught to stay safe whilst online, to recognise that people are not always who they say they are online, and how to seek help if they are upset or concerned about anything they see or read on the internet. This is taught both specifically within the computing curriculum but permeates all other curriculum areas.

Staff Training

Working together with the LSCB and the local Police force, staff will be given INSET training on how to identify children who are at risk of being drawn into terrorism, how to challenge views which reflect these ideologies and how to intervene appropriately. This may include e-learning or face-to-face training and may involve visitors from other agencies. Records of staff training are held by the Designated Safeguarding Lead.

Visitors and the Use of School Premises

Where visitors are invited into school, they will, in line with safeguarding procedures, be appropriately supervised and be made aware of safeguarding procedures, including how to report a concern. Visitors are never left unsupervised with children.

The school premises are not routinely let to outside organisations or groups. Any application to use the school premises is considered on a case-by-case basis by the Headteacher and Site Manager. If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the contract.

Useful resources, contacts and links:

Ruth Fox, Safeguarding Children Officer – Education Settings

Children's Services, Lincolnshire County Council

Tel: 01522 554695

Mob: 07747 565455

Email: ruth.fox@lincolnshire.gov.uk

Anti-terrorist hotline 0800 739 321

Paul Drury, PREVENT Support Officer, Lincolnshire County Council, 01522 555367

PREVENT Officer, East Midlands Special Operations Unit – Special Branch, 01522 885350

Email: prevent@lincs.pnn.police.uk

EMTET – Ethnic Minorities and Travellers Education Team

01427 727190

www.lincolnshire.gov.uk/emtet