

Headteacher: Mr M J Lister

Hawthorn Tree School, Toot Lane

website: [www.hawthorntree.co.uk](http://www.hawthorntree.co.uk)

## HOME - SCHOOL - CHILD AGREEMENT

*Reception Children 2015~16*

The Aims and Values of the school reflect our school ethos;

*“Our school is committed to a partnership between school, parents and children. We believe in an entitlement to learning for all, where our children are given every opportunity to reach their full potential. We will help children to value themselves, respect others and the environment. Our school has a commitment to the virtues of truth, justice, honesty, trust and a sense of duty”.*

All our children have a right to a broad and balanced curriculum. We implement the Early Years Foundation Stage Curriculum, the National Curriculum for Key Stages 1 and 2, and set targets for our children’s achievement.

### The school will

- Welcome you and offer you the opportunity to become involved in the life of the school.
- Explain to parents & carers what teachers aim to teach, how & what your child will learn and importantly how you as Prime Educator, can help.
- Consult regularly with parents formally & informally about their child’s progress.
- Care for each child, for their safety, happiness and emotional well being.
- Ensure our statutory duty to safeguard children is rigorously enacted.
- Encourage & enable all children to learn to their full potential.
- Encourage & expect children to take care of their surroundings and of others around them.
- Provide appropriate homework (at home, parent supported learning).

Teacher’s signature: *Mr M J Lister* - Headteacher

### The family will

- Make sure your child arrives at school on time, having had a good nights rest and breakfast. Ensure your child is collected promptly at the end of each school day.
- Make sure your child attends school regularly. Contact the school as early as possible (8.30 a.m. onwards) on the first day of any absence. A reason following an absence is required (our school discourages taking holidays in term time).
- Attend Parents Evenings or arrange to see the class teacher at a mutually convenient time.
- Talk with, & listen to your child every day.
- Read to, read with & listen to your child reading each day. Support & help your child in completing work taken home.
- Name (and rename when necessary), each item their child wears or brings to school and adhere to our schools uniform policy.

We recommend Parents & Carers combine warmth and consistency, with calm confident and reassuring parenting. Combining consistent love & affection with the clear boundaries and discipline will help develop three key vital areas for your child ~1. Empathy 2. Determination and 3. Emotional Control.

## Each child will try to keep to the School's Rules

- I will try to be polite & helpful to adults and kind to other children.
- I will take try to take responsibility for myself and for what I choose to do.
- I will try to put lots of effort into my learning.
- I will try to keep to our school rules each day (to look after myself, other people and the environment around us).

Child's name *in block letters*:

Child's signature:

## Together we will

- Encourage positive behaviour & develop emotional control.
- Encourage empathy for others.
- Encourage determination, perseverance & initiative.
- Encourage children to discover their own strengths by supporting learning, providing lots of opportunities and helping them to achieve their best.
- Aim to meet and support Special Educational Needs.

With effective communication and a shared understanding between school, parents carers and children we can ensure the best possible education & learning for our children.

I have received a copy of and read the Home – School – Child Agreement

***Incoming pupils academic year 2015~16***

***Early Years Foundation Stage 2015~16***

*'Our business is Learning'*

Parent's name: .....

Parent's signature: .....

