

Analysis of Parental Questionnaire 2018

Parental Comments

Q13.

What do you like most about our school?

Reception

- Friendliness and dedication of staff in welcoming new children and addressing their individual needs
- Teachers are always helpful and friendly
- Good atmosphere, friendly environment
- Happy with progress child is making and confidence has grown
- Home/school relationship
- Well supported and understood
- Tapestry has been fantastic
- Variety of educational topics, lots of different activities
- School dinners ordering system
- PFA
- Structure of school report

Year One

- That the children are safe
- Staff are genuinely interested in parents' concerns
- Seeing how my son has progressed so well in his learning and listening enjoying to read his books
- Seesaw has been really good to see what they are doing at school

Year Two

- Teachers and staff really help children who are not progressing as well as others
- Teachers are approachable to talk to and listen to the parent
- The community feel
- Any problems raised have been dealt with straight away

Year Three

- Really invest in our children to help them achieve their potential
- Mr Lister has a lovely relationship with the children and hope that the new head teacher will achieve that
- Learning new things and learning how to respond to things
- Child always happy to come to school
- Office staff polite and helpful
- No problems with wheelchair access

Year Four

- Family atmosphere
- School helped child come a long way
- Well supported

- Any concerns or question we raise are listened to and resolved
- Encouraged love of reading and the new library is a great addition
- Variety of clubs
- Helpful teachers and assistants
- Everything is always explained well

Year Five

- Very good teachers and teaching assistants
- How it has progressed with its achievements and standards
- Any issue dealt with straight away
- Fun but educational
- Staff are polite, understanding and helpful

Year Six

- Achieving well in all their subjects and activities

Q14.

What does your child/ren most like about our school?

Key Stage One

- How helpful and kind the older children are
- Art, Read Write Inc. & Maths
- Lots of different sporting/activity clubs
- Seeing and playing with friends
- Feel safe, valued and proud of themselves and their school
- Playing football on the school field
- Learning new things
- Golden time
- School trips
- Making new friends

Key Stage Two

- Maths and English lessons
- Playtime
- TT Rockstars
- Variety of sports, activities and after school clubs
- Seeing friends
- Doing experiments
- Getting an education to enable her to get a job in the future
- Opportunity to attend different events
- Teachers and staff willing to engage with him and find out about his interests
- Parents to be involved with more races on Sports Day

Q15.

Are there things you would like to change about our school?

Key Stage One

- Field access should be increased
- Prefer not to mix students every year in their classes
- Split the cycle path & pedestrian path
- Teacher listening strategies and communication
- Competitive sports days
- Parents to be invited to special assemblies if their child receives a certificate
- Bare foot policy for PE
- Charge for after school clubs
- More homework
- School trips, go to the same places every year

Key Stage Two

- More things for parents and children to do together
- More sport
- Sports day, should have the chance to win 1st, 2nd and 3rd in races
- Cinema in the hall to be able to watch a movie together
- More singing
- Lunch time supervision
- Homework menu to be taken more seriously and strictly
- Homework in half term

Q16.

Do you have suggestions about how our partnership with Parents can be further developed?

Key Stage One

- More teacher communication with parents if the child has difficulties in school
- Something similar to Tapestry for other year groups
- Having an email address for their teacher for questions etc.
- Drop in meeting/visit to chat to upcoming teachers before the first term starts
- Continue with workshops, beneficial to both parents and children

Key Stage Two

- More parent workshops
- Better communication
- Parents come in and help
- Agreements between parents and teachers should be kept on both sides
- More focus on positivity and praise
- Get more info during school year about how child is progressing

Q17i.

Does your child have access to a computer and the Internet at home?

In Key Stage One 93% of children have access to a computer and the internet at home.

In Key Stage Two 100% of children have access to a computer and the internet at home.

Q17ii.

Does your child have access to an iPad or Tablet at home?

In Key Stage One 100% of children have access to an iPad or tablet at home.

In Key Stage Two 92% of children have access to an iPad or tablet at home.

Comments from parents – If you would like to add anything else to the questionnaire

- Liked how sports day was run as it was more teamwork for the children and they were busy throughout
- Second intake for summer born children who may not be ready for school
- Bullying is an issue, need more attention to name calling etc.
- Given all that they need to achieve their goals
- Parking – cars still on yellow lines and it gets very busy around the gates
- Leave footpath gate open from after school clubs so you do not have to walk on road
- I'm glad I have chosen Hawthorn Tree, children have had continuous support and help