

Hawthorn Tree Primary School



Behavior and safety findings at our school

By the school council
(March 2016)

How we carried out the research.

- The Governor Mrs L Wonnacott asked the school council to find out what the children of Hawthorn Tree thought of behaviour and safety in our school.
- The school council surveyed 19 children in total, two children per class, other than Y5/6 (school council member away,) Y1 – Y6.
- Each class were asked the same questions. The school council asked the children the questions and wrote their responses.
- Emily, Alisha, Tyler, Jack M and Ryan looked through the questionnaires to collate the results.
- We used the results to put the presentation together for the behaviour and safety Governor Mrs L Wonnacott. .

Likes

- Things we like in our school:
- PE
- English lessons
- Play Equipment
- Golden time
- Opportunities for sports and music
- Trips and fun days e.g. charity fund raising days.
- Play times
- Maths lessons

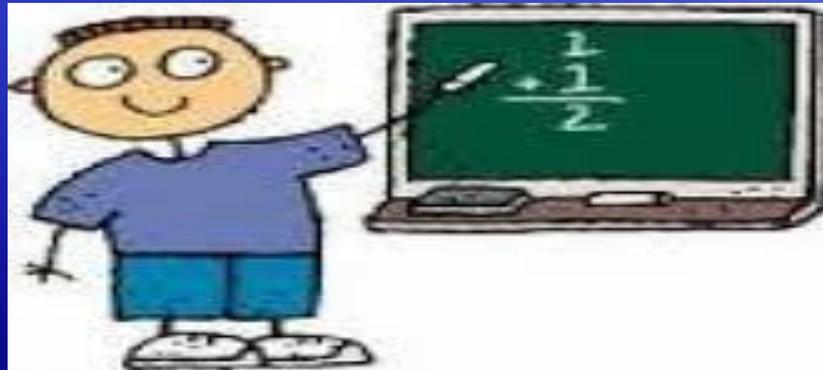
Dislikes

Things we are not keen on :

- Homework
- When the children kick the ball over the fence
- Bullying
- When children brag
- Getting knocked over in the play ground
- When children enter the school field in holiday time

Behaviour

- 57% of our children believe we behave well in school.
- ONLY 5 % believe we do not behave well in school. Some responses are on the play ground and a few in lesson time.
- However 37% 'sometimes' think that behaviour varies, especially in the play ground. (Most of the 'sometime' responses are about children falling out at play time.)



The meaning of bullying

- 84% think that bullying means when a child is hurt, frequently, verbally or physically. (This is learnt in assemblies and class discussions.)
- 16% Believe it means when someone is mean continuously.
- Children believe there are minor incidents of bullying throughout the school.
- 42 % say we have no bullying.
- 32% say we have minor incidents of bullying. (Children unkind, but suggesting fall outs with friends.)
- 26% say there are incidents of bullying. (5 children)

Action taken on bullying

- 85% of the children at Hawthorn Tree Primary School would tell an adult, Junior PCSO, teacher, TA, mentor or parent.
- 16% of the children would walk away, do something back and tell the teacher.
- 75% of the children know bullying would be tackled by our behavior code, detention time, time with a learning mentor, the deputy and head teacher.
- 26% of the children recommend sorting friendship issues, play with others, time apart from each other.
- The school council feel that the results show there are ways to solve problems in the school.

It is important to us that we are safe

- An over whelming majority of children feel safe in our school – 89%
- ONLY 11% say sometimes (2 children)



What we do if we do not feel safe...

- If we are worried we are not safe we would...
- 37% would tell a teacher, TA, mentor or SLT member
- 32% would talk to other children, for example play ground leaders and PCSOs
- 26% of the children would talk to children and adults.
- 1 child said alarms???

Feeling uncomfortable, we can talk to...

- 42% said teachers, TAS, mentor and SLT.
- 21% said school council or PCSO
- 21% of children said both.
- 16% parents and friends.

At Hawthorn Tree there is always someone to talk to.

It is comforting to know 85% of children would tell an adult if they were sent hurtful messages on the internet or on your mobile.

Only 11 % would not ! (2 children)

Our children know the rules:

89% of the children know the internet safety rules.

Only 11% do not. (2 children)

Thank you for listening to our findings on safety and behaviour.

The survey has enabled ourselves to look at the children's understanding from messages in assembly and PSHE lessons on behaviour. Also, we can see how the teachers, teaching assistants and learning mentors, PCSOs, play ground leaders and schools council help us to keep ourselves safe and support behaviour in the school. Also, we know which children are unsure about the messages and we can consider ways to solve this.

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